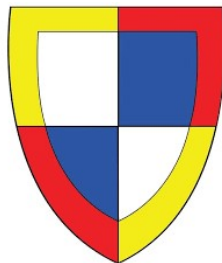




Bridgeprep Academy South 2019-2020

Summer Reading & Activities



This summer students in K – 8th grade will be required to complete 30 minutes a day of iStation (Rotating the days for different content areas). Username and Passwords from 2018 – 2019 will remain the same throughout the summer!

Monday - Reading
Tuesday - Math
Wednesday - Spanish
Thursday- Reading
Friday – Math

In addition to iStation students will select a grade level appropriate book of their choice and complete one project about the book they read. Families, please refer to the lists below for project choices.

All students are required to complete iStation activities as well as Summer Reading assignments. They will be recognized upon the beginning of the 2019-2020 school year. All students will turn their project in to their new ELA teachers on August 23, 2019.

Incoming K- 2nd Grade Activity Choices



- Draw a picture of your favorite page. Explain in writing why this page is your favorite. Use evidence from the text to support your answer.
- Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
- Make a poster about the book using one or two of the following media: finger- paint, water colors, crayons, chalk, real materials. Write an explanation of your poster.
- Create a puppet, finger puppet or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.
- Using a shoebox, create a diorama (three-dimensional scene which includes models of people, building, plants, and animals) of an important even in the book. Write a narrative recounting the event.
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Incoming 3rd – 5th Grade Activity Choices



- Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.
- Write another beginning and ending for the book you have read. Include drawings or sketches to clearly and accurately illustrate the changes that have taken place.
- Create a board game, with instructions and rules, about the book you have read.
- Create a Top Ten List in which you write and illustrate events, characters and ideas you have learned from the

book. You are the reporter. Write a front page news story or a report live from the scene.

- Write a character diary, writing at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.

Incoming 6th – 8th Grade Activity Choices



- Write an interview with one of the characters in a book you have read. Pretend that this character is being interviewed by a magazine or newspaper reporter. Write a script for the interview including Q's & A's.
- Write a poem about the idea, character, concept or information presented in your book.
- Instead of traveling into the book, write a scene or story including pictures in which the character(s) travel out of the book into today.
- Create a Top Ten List in which you write and illustrate events or ideas you have learned from the book.
- After reading the book write your own test. The test may be a combination of matching, multiple choice, multi-select items, drag and drop, short answer, and essay questions.
- Identify the problem or information presented in your book. Write to explain how you would have responded if you were in the same situation and why.

If you are having a hard time selecting a book, please visit our school website for a list of Suggested Books.